



Bridging the Reading Gap Intervention – KS1 to KS2

These children need structured daily, 1:1 reading on the RWInc scheme as they are not yet fluent and they are not meeting age related expectations at KS1. Reading intervention must be prioritised.

EH	BJ	RL	CC
<p>Assessment by SF July 2021:</p> <p>Action:</p> <ul style="list-style-type: none"> NF contacted Mum to discuss optician appointment 7/7/21. EH has been to the optician and she will be getting new glasses. Feedback from mum about the results was a little confusing so FG might need to clarify this and monitor that she has her glasses in school. Action word assessment (To be completed Sept 2021) <p>Individual intervention Sept 2021:</p> <ul style="list-style-type: none"> Use Green Read, Write, Inc for daily reading. Action Words (words to be set after assessment) Precision Teaching: on, am, in, up, at <p>Target: By Autumn half term:</p>	<p>Assessment by SF July 2021:</p> <p>Action:</p> <ul style="list-style-type: none"> Monitor/further observation. Dyslexia Tracking to start. Action word assessment (To be completed Sept 2021) <p>Individual intervention Sept 2021:</p> <p>:</p> <ul style="list-style-type: none"> Use Yellow Read, Write Inc for daily reading Action Words (words to be set after assessment) Focussed teaching of multisyllabic words. To ensure ng and nk are recognised. (check on b) To read words with set 3 sounds in. <p>Target: By Autumn half term: To be able to read words containing set 3 sounds.</p>	<p>Assessment by SF July 2021:</p> <p>Action:</p> <ul style="list-style-type: none"> Action word assessment (To be completed Sept 2021) <p>Individual intervention Sept 2021:</p> <ul style="list-style-type: none"> To over teach the r and n sounds. Use Purple Read, Write, Inc for daily reading. Action Words (words to be set after assessment) <p>Target: <u>By Autumn half term:</u> To be able to say n and r correctly. To be able to read words containing r and n by blending correctly. To be able to read purple without decoding each word SF to reassess at half term.</p>	<p>Assessment by SF July 2021:</p> <p>Action:</p> <ul style="list-style-type: none"> <u>Needs glasses in school</u> and re-assessment of reading a book needed. Action word assessment (To be completed Sept 2021) <p>Individual intervention Sept 2021:</p> <ul style="list-style-type: none"> Use Green Read, Write, Inc for daily reading. Action Words (words to be set after assessment) Teach set 3 sounds. <p>Target: <u>By Autumn half term:</u> To be able to read green without decoding each word. To Fred in head words containing set two sounds SF to reassess at half term.</p>

<p>To be able to read Green without decoding each word. To Fred in head words containing set one sounds SF to reassess at half term.</p>	<p>To be able to read multisyllabic words. SF to reassess at half term.</p>		
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Do not use Oxford Reading tree books, use RWI home books.