



## E-Safety Progression Document 2021-2022

### Intent

The safe use of the internet encourages independent learning to acquire knowledge and to access a global community. We want the children to know the many positive and exciting opportunities the internet provides and to recognise the challenges and risks of using the internet.

Internet safety is seen as an important part of PSHE and Safer Relationships. We want children to understand how the internet can be used in a positive and respectful way and how they can stay safe whilst online. This progression document has been completed in reference to the RSE and Health Education Guidance (2019) and Teaching Online Safety in Schools (June 2019).

It is essential that all children know how to stay safe online by knowing who they can go to for help and how they can recognise and report concerns of unacceptable behaviour.

In a rapidly changing world we aim to keep everyone up to date with new advances in technology and to understand how they can be used safely.

### Implementation

e-safety is taught as a complete unit, for all year groups, once in the year as part of the school's PSHE and RSE scheme of work. In addition to this, reminders are given to children in all lessons where the internet is being used and in other curriculum areas where healthy relationships are being taught and discussed.

Internet Safety Day is celebrated throughout school each year in February. Children take part in an assembly and complete activities linked to the yearly theme.

There is a keeping safe online section of the school's website, where leaflets for parents are issued with guidance and safety concerns about the games and platforms the children are using at home. As these are made available we notify parents on the weekly newsletter.

Some cohorts and individuals may need more support around internet safety and safer relationships and the planning will be tailored towards these.

There will be times when an immediate need to cover an aspect of e-safety is needed. For example, in response to a cyberbullying incident or a national awareness.

The whole school community is asked to read and acknowledge an acceptable use policy and a home learning agreement as they start using Class Dojo.

**The key messages taught in each year group on how to stay online**

At the appropriate time, children are advised:

- not to give any personal information over the internet.
- to advise an adult if anything concerns or upsets them.
- to only go on age appropriate sites.
- to ask parents before downloading any apps or add-ons.
- not to accept friends who you don't know and without checking with an adult.
- not to arrange to meet anyone they meet online and to talk to their parents about this.
- to be kind and show respect when on-line.
- that some people may behave differently online than they do in person.
- how to report on-line abuse.
- to be aware of screen time and the impact on their own wellbeing.

Parents are encouraged to:

- talk to their child about what they are viewing and playing on-line.
- check the age appropriateness of games, apps and websites.
- ensure all devices with internet access and app downloads are password protected and child settings are turned on.
- check their devices are password protected.
- monitor screen time usage.

EYFS

Think u know website  
 Jessie and Friends episode 1 - Watching Videos  
 Safer Internet Centre  
 Smartie the penguin – film 1

**Key vocabulary**

online  
 personal information  
 permission  
 age appropriate

	<ol style="list-style-type: none"> <li>1. Pop ups and in app purchasing</li> <li>2. Inappropriate websites for older children</li> <li>3. Cyberbullying</li> </ol> <p>Smartie the penguin – film 2</p> <ol style="list-style-type: none"> <li>1. Upsetting images</li> <li>2. Unreliable information</li> <li>3. Talking to strangers online</li> </ol>	<p>screen time</p>
<p>Year 1</p>	<p>Thinkuknow website Jessie and Friends episode 2 – Sharing Pictures Safer Internet Centre</p> <p>Smartie the penguin – film 1</p> <ol style="list-style-type: none"> <li>1Pop ups and in app purchasing</li> <li>2Inappropriate websites for older children</li> <li>3Cyberbullying</li> </ol> <p>Smartie the penguin – film 2</p> <ol style="list-style-type: none"> <li>1Upsetting images</li> <li>2Unreliable information</li> <li>3Talking to strangers online</li> </ol>	<p><b>Key vocabulary</b></p> <p>personal information permission/consent age appropriate cookies password screen time</p>

	<p>Childnet.com Digiduck's big decision friendship and responsibility</p> <p>Childnet.com Digiduck's big decision - reliability</p>	
Year 2	<p>Thinkuknow website Jessie and Friends episode 3 – Playing Games</p> <p>Be Internet Legends Scheme of Work from Google – KS1 resources</p> <p>Think before you share (Be internet sharp)</p> <p>Check it's for Real (Be internet Alert)</p> <p>Respect Each other (Be internet kind)</p> <p>When in doubt, discuss (Be internet brave)</p>	<p><b>Key vocabulary</b></p> <p>personal information</p> <p>permission/consent</p> <p>age appropriate</p> <p>cookies</p> <p>password</p> <p>screen time</p> <p>information sharing</p> <p>age restriction</p> <p>privacy settings</p> <p>data</p>
Year 3	<p>Thinkuknow – Band Runner Game and Resources, including worried about something section</p> <p>Play – Playing games online</p> <p>Like – Being kind to others online</p> <p>Share – Sharing videos and photos online</p> <p>Chat – Talking to others online</p> <p>Lock – Keeping information private</p> <p>Explore – Exploring the internet</p>	<p><b>Key vocabulary</b></p> <p>personal information</p> <p>permission/consent</p> <p>age appropriate</p> <p>cookies</p> <p>password</p> <p>information sharing</p> <p>age restriction</p> <p>privacy settings</p> <p>fake</p> <p>scam</p> <p>persuading</p> <p>unacceptable behaviour</p>

Year 4	<p>Safer internet- childnet.com</p> <p>The Adventures of Kara, Winston and the SMART crew</p> <p>What should you accept?</p> <ol style="list-style-type: none"> <li>1. What is reliable?</li> <li>2. What should you keep safe?</li> <li>3. Who should you tell?</li> <li>4. Be careful when meeting up?</li> </ol>	<b>Key vocabulary</b>	
		personal information permission/consent age appropriate cookies password screen time information sharing age restriction	privacy settings fake/misleading scam persuading unacceptable behaviour digital footprint online reputation
Year 5	<p>Internet use dilemmas are used weekly to encourage discussion.</p> <p>Be Internet Legends Scheme of Work from Google – KS2 resources</p> <p>Think before you share (Be internet sharp)</p> <p>Check it's for Real (Be internet Alert)</p> <p>Respect Each other (Be internet kind)</p> <p>When in doubt, discuss (Be internet brave)</p> <p>There is an additional unit on Digital wellbeing and screen time, to be used in healthy lifestyles unit for PSHE.</p> <p>As part of growing up week – Cyberbullying and online moral dilemmas.</p>	<b>Key vocabulary</b>	
		personal information permission/consent age appropriate cookies password screen time information sharing age restriction	privacy settings fake/misleading scam persuading unacceptable behaviour digital footprint online reputation
<p>Advice for parents can be obtained from:</p> <p><a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a></p> <p><a href="https://nationalonlinesafety.com/">https://nationalonlinesafety.com/</a></p> <p><a href="http://www.childnet.com">www.childnet.com</a></p>			

