



Music Curriculum Design

Intent: What are our aspirations for our children in Music?

Through our curriculum design, we aim to equip our children with the knowledge, skills, confidence, enthusiasm and creativity to enable them to enjoy and develop a love of music. At the heart of everything we do, our curriculum helps children build resilience and perseverance and our music curriculum is equally ambitious. All pupils are given the opportunity to learn a musical instrument which is challenging and develops responsibility and dedication, providing our children with attributes that they can use for the rest of their life. This opportunity is provided at the end of KS1 and the beginning of KS2 giving children the chance to develop this skill further through peripatetic music lessons towards the end of KS2 if they wish. We aim to give all children the chances to perform at concerts, both in school, at the Big Sing and ultimately at the Young Voices Concert, experiences that will inspire them and that they will remember for the rest of their lives. We hope to identify children with a specific love or talent for music, and point them in the direction of extra-curricular opportunities to take their interest further.

As with all other areas of the curriculum we will develop children's language through our music curriculum, exposing them to the correct phrases and terminology to extend their musical knowledge and understanding.

Implementation: How do staff implement our curriculum?

- **Each Music unit lasts for a half term** (unless children are following the FAME programme), and is supported by the Charanga Music program for non – specialist music teachers. This allows units to be covered in depth and for each lesson to build on from the next. It also sets the expectation that progress is made within that time frame.
- **Each unit starts with a 'cold assessment' and finishes with a 'hot assessment'**. These allow teachers to assess against indicators at the beginning of a unit and again at the end. A comparison between the Cold and Hot Assessments indicates the amount of progress made. At the end of the year, teachers can identify units where children showed strengths and that where more learning may need to take place. (See appendix 1)
- **A variety of units are taught.** The units cover singing songs with control and using the voice expressively, listening memory and movement, controlling pulse and rhythm, exploring sounds melody and accompaniment, control of instruments, composition, reading and writing notation, performance and skills and evaluating and appraising.
- **Music Specialists teach children music including tuned musical instruments.** We take advantage of the Severn Arts FAME programme and employ a specialist music teacher for one afternoon per week. This enables one KS1 class and one KS2 class to learn a musical instrument. The KS1 class learns the recorder, the instrument in the KS2 class varies and has included cornets, ukulele, djembe drums, clarinets and violins.
- **Providing children with performance opportunities.** Children are given the chance to perform in many ways. These include class concerts, school end of year concerts, class assemblies, Pat on the Back Assemblies, in lessons, Young Voices Concert, Big Sing Concert and concerts given by other music professionals.
- **Differentiation with lessons.** Class teachers will differentiate the curriculum according to need, SEN children may be provided with special equipment or may access the lessons in different ways. Children who show a particular talent are encouraged to take extra-curricular lessons which can be provided through school, or may perform at special events

- **Opportunities to listen to live music by performers.** Occasionally musicians will perform in school from Severn Arts FAME, from other schools, or other talented musicians are invited in by the class teacher
- **A variety of extra-curricular clubs.** Clubs may include musical opportunities, either playing an instrument or singing.
- **Access to Yumu** – an online music experience for children from the Charanga music program

Impact: How has our curriculum made a difference to our children?

- Children develop a love of music and a respect for musicians
- Children develop perseverance and resilience when learning a musical instrument
- Children's creativity is inspired and talent encouraged and celebrated