



Art and Design Curriculum Design

Intent: What are our aspirations for our children in Art and Design?

Through our curriculum design, we aim to equip our children with the knowledge, skills, confidence, enthusiasm and creativity to enable them to enjoy and develop a love of art and design. At the heart of everything we do, children build resilience and perseverance and our art and design curriculum contributes to this as all pupils are given the opportunity to experiment, invent and create their own unique pieces. We aspire to give them skills and knowledge and an understanding of famous artists and how the work of these artists is valued and influences our lives today.

Implementation: How do staff implement our curriculum?

- **Art and Design units last for differing lengths of time.** They will often link to a topic that is being covered in other areas of the curriculum.
- **Each unit starts with a 'cold assessment' and finishes with a 'hot assessment'.**
- **Sketch Books are used to record** the children's art and design techniques and will reflect the development of using colour, pattern, texture, line, shape and form. The sketchbooks will form a record of the child's work with children

able to revisit skills they have been taught. In each child's book an Art word bank is provided supporting their learning and explaining art techniques.

- **A variety of units are taught** using a range of materials and medium and developing a wide range of art and design techniques.
- **Differentiation with lessons.** Support will be given to children dependent on their needs. Children with SEND may be provided with different equipment, expectations may vary.
- **Opportunities to appreciate works of Artists and Designers.** Throughout a child's time in school they will study the work of famous artists, they may visit art galleries or experience sculpture and they may work with professional artists.
- **A variety of extra-curricular clubs** which may include exploring art and design techniques

Impact: How has our curriculum made a difference to our children?

During the implementation of our Art curriculum

- We will assess children's progress in Art and Design to inform the planning of the next units of learning and ensure development of children's skills and knowledge.
- Children will develop a sketchbook which will reflect their progress, and provide a record of the skills and knowledge they have learnt.
- We will make links across subjects so that children will gain an understanding of the role art has played, for example, in history as an historical source.
- We will provide a variety of opportunities to encourage and celebrate talent