

Sports Premium and PE Proposed Spending 2023-24

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Children attended more competitions and festivals this year as we have been limited the last few years due to Covid-19 restrictions.</p> <p>Portable playground equipment was bought to encourage more purposeful play.</p> <p>EYFS resources were purchased to aid the development of both fine and gross motor skills.</p>	<p>EYFS outdoor area to be improved.</p> <p>KS1 outdoor learning space needs development.</p> <p>Sensory circuits intervention set up for SEND children.</p> <p>Larger playtime equipment to encourage more active play.</p>

Total to be spent by 31st July 2024: £17090

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £17090	Date Updated: 19.09.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation	Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:
To ensure children engage in 30 minutes of physical activity during playtimes.	<p>Purchase of play / lunchtime equipment to include bars, football goals and climbing equipment as these are the most popular already.</p> <p>Playtime 2 to be an active play session with all children participating every day for 10mins in an active play session.</p> <p>School Games organisers to begin to lead sessions.</p> <p>Change 4 life club to run with the least active. Children will be taught simple games with equipment that could then be used at playtimes. These children should then apply any activities learnt, to other play times too.</p> <p>Welly weeks to be carried out throughout the winter so that children</p>	£500	<p>Children will develop their fitness levels which will benefit their future health.</p> <p>Playground equipment purchased can be used for future years to encourage active playtimes.</p> <p>Behaviour will be improved as children will be occupied when using equipment which will improve the wellbeing and happiness of children.</p> <p>Leadership roles to develop from change 4 life club and School Games organisers.</p>

	can still use the field for playtimes and lunchtime.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to ensure children have access to a high quality PSHE/RSE scheme of work to support the teaching of emotional health and well-being.	Subscription to KAPOW RSE/PSHE Scheme.	£150		Mental health and wellbeing is supported through the curriculum and is planned progressively to ensure areas of learning are built on each year. Children will then understand the importance of their physical and mental health and have strategies to support this in their future lives.
To improve sensory and physical development of SEND children.	Sensory circuits resources and equipment to be purchased. SW to set up and deliver sensory circuits intervention for SEND children that need it.	£750		Children involved will improve their sensory and physical development which will benefit them in their future lives. This should also impact on other areas of their learning as they will be more focused and ready to learn.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to employ TA as specialist PE teacher and for her to support other staff in the teaching of PE.</p> <p>To ensure children have access to high quality teaching where teachers feel confident in delivering all aspects of Physical Education.</p> <p>To support ECT in delivery of high quality PE teaching.</p>	<p>Ensure the quality of teaching is at least good or better in PE and school games through monitoring.</p> <p>Subscription to REAL PE, Gym and Dance.</p> <p>Use of REAL PE assessment wheels. CPD for staff on how to use these.</p> <p>Long Term plans use REAL PE cogs and units as well as competitive games units to give a broad range of sporting activity and alternatives for all learners.</p> <p>ECT to observe lessons and offered CPD where needed.</p>	<p>£10000</p> <p>£695</p> <p>£100</p>		<p>Specialist PE TA to support staff so that in future they feel more confident in the delivery and assessment of PE.</p> <p>The children will have a better knowledge of sport for the future and will have developed their coordination along with other areas that will strengthen their bodies and help them to progress physically.</p> <p>Members of staff will be able to use REAL PE for all aspects of PE and in future years to come.</p> <p>ECT will teach high quality PE lessons in future years of teaching.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to ensure there are a wide range of available opportunities for children in extra-curricular sports.	<p>Pupil Voice – survey children to see what clubs they would like to be part of.</p> <p>Ensure all children have access to a variety of sports clubs throughout the year.</p> <p>To increase the number of pupils participating in extra-curricular sport either inside or outside of school. This could be done by holding workshops with external coaches and signposting parents to clubs that are run outside of school.</p>	£1000		<p>Children will have a love for sport which may lead them into joining extra- curricular clubs outside of school.</p> <p>Children will have up-skilled themselves in an area of sport which they may not have had the opportunity to do before.</p>

<p>To improve the outdoor learning space for EYFS.</p> <p>To develop an outdoor learning space for KS1.</p>	<p>Purchase equipment to encourage outdoor active learning.</p> <p>EYFS use of balance bikes and training on how to teach using them.</p> <p>Set up an outdoor learning space for KS1. Provide continued provision activities for those children that still need it in Year 1.</p>	<p>£1000</p>		<p>This will benefit all children as they start their journey at the Littletons. Gross motor skills will be improved, which will then enable them to achieve in PE throughout all year groups.</p> <p>Children will have an area for more personalised learning so that they are able to achieve and develop their gross motor skills further.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide opportunities for children to participate in a wide range of competitions and increase the number of children participating in competitions.</p>	<p>Children will participate in intra-school competitions at the end of every unit. They will also participate in inter-school School Games Competitions.</p> <p>A wide range of competitions will be offered to the children.</p>	<p>£1400</p>		<p>Children will have experienced competition which may then encourage them to join other clubs both in and out of school.</p> <p>Children will have opportunities to be more physically active.</p>

	Therefore, funding will be needed for coaches to transport to and from events as well as entrance fees to festivals and competitions.			Children will have opportunities to master their skills through participating in competitions.
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Total Allocated Spend	£18,500
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Signed off by	
Head Teacher:	<i>P Jones</i>
Date:	19.09.23
Subject Leader:	
Date:	
Governor:	
Date:	