

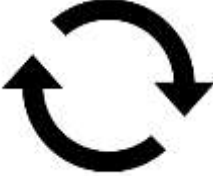





Symbols

<p>Chronology (Change and Continuity)</p> 	<p>Similarities and Differences</p> 	<p>Cause and Consequence</p> 	<p>Historical Significance</p> 	<p>Sources of Evidence</p> 	<p>Historical Interpretations</p> 
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y1: How am I making history?</p>		<p>Key Question:</p> <p>Y1: How have toys changed?</p>		<p>Key Question:</p> <p>Y1: How have explorers changed the world?</p>
	<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • Timelines help to order memories in the past. • Life is different in the past. • Photographs help us learn about the past. 		<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • Toys in the past were made mainly of wood. • There is a wider variety of toys now. • Artefacts tell us about the past. 		<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • An explorer discovers something new. • Beyond living memory is more than 100 years ago. • Christopher Columbus discovered 'The Americas'.

Know and Remember Vocab

- Before
- After
- Timeline
- Photographs
- memory

Know and Remember Vocab







- artefacts
- toy
- past
- change
- now

Know and Remember Vocab

- explorer
- discovery
- living memory
- travel
- new

See Kapow Progression document for skills and knowledge.

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y3: British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</p>		<p>Key Question:</p> <p>Y3: Why did the Romans settle in Britain?</p>		<p>Key Question:</p> <p>Y3: How different were beliefs in Ancient Egypt?</p>
	<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • Artefacts are a source that help us to find out about the past. • The Stone, Bronze and Iron age are named because of the materials used to make tools during that time. • The way people lived changed from the Stone Age to the Iron Age. 		<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • The Romans successfully invaded Britain in 43AD. • The Roman army were well trained and had good weapons for war. • The Romans changed Britain by building roads, running water and improving education. 		<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • The Ancient Egyptians lived in Egypt in Africa close to the River Nile. • Gods and Goddesses were an important part of Egyptian life. • The Ancient Egyptians built pyramids to store mummified bodies.

Know and Remember Vocab

- Stone age
- Iron age
- Bronze age
- Artefact (source)
- Similarity and Difference

Know and Remember Vocab







- Empire
- Invasion
- Romans
- Army
- AD

Know and Remember Vocab

- Pyramid
- God/Goddess
- Ancient
- Mummified
- River Nile

See Kapow Progression document for skills and knowledge.

Symbols







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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y3: British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</p>		<p>Key Question:</p> <p>Y3: Why did the Romans settle in Britain?</p>		<p>Key Question:</p> <p>Y3: How different were beliefs in Ancient Egypt?</p>
	<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • Prehistory was a long time ago and was the beginning of the history of mankind. • Archaeological artefacts are a type of primary source that helps us know about the past. • The Stone age is split into the Palaeolithic, Mesolithic and Neolithic periods. • The Stone, Bronze and Iron Age get their names from the materials 		<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • The Romans successfully invaded Britain in 43 AD. • The Romans were successful because they were well-trained, had good weapons and were good soldiers. • The Romans changed Britain by making roads, drainage systems and language. • The Romans invaded Britain to get natural resources and show their power. 		<p>Know and Remember Facts</p> <ul style="list-style-type: none"> • The Ancient Egyptians lived in Egypt in Africa, close to the River Nile. • A civilisation is a large group of people with a common language, way of life and governance. • Egyptian Gods and Goddesses were an important part of Egyptian life and they have both animal and human characteristics.

	<p>used to make tools during that time.</p> <ul style="list-style-type: none"> • Settlements, houses and family life changed from the Stone Age to the Iron Age. 		<ul style="list-style-type: none"> • Boudicca rebelled against the Romans in 60 AD. 		<ul style="list-style-type: none"> • Bodies were mummified to preserve them. • The pyramids were built in 2600 BC to store the pharaohs' bodies.
	<p>Know and Remember Vocab</p> <ul style="list-style-type: none"> • Stone age • Iron age • Bronze age • Primary and secondary source • Prehistoric 		<p>Know and Remember Vocab</p> <ul style="list-style-type: none"> • Boudicca • Empire • Invasion • Legacy • Romans • Settlers 		<p>Know and Remember Vocab</p> <ul style="list-style-type: none"> • Book of the Dead • Civilisation • Mummification • River Nile • Pharaoh • Ancient

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y5: British History 5: What was life like in Tudor England?</p>		<p>Key Question:</p> <p>Y6: How did the Maya civilisation compare to the Anglo-Saxons?</p>		<p>Key Question:</p> <p>Y6: Unheard Histories: Who should go on the banknote?</p>
	<p>Know and Remember Facts</p> <ul style="list-style-type: none"> Henry VIII was the son of Henry VII and ruled from 1509 to 1547. Anne Boleyn was executed because she failed to give Henry VIII a son. In Tudor times, marriage meant that wealth, lands and power were exchanged between families. Elizabeth I was a daughter of Henry VIII and ruled from 1558 to 1603. Elizabeth visited many towns and villages across the country and 		<p>Know and Remember Facts</p> <ul style="list-style-type: none"> A period of history is a historical section of time with distinct features. During the Maya civilisation, The Bronze Age, Iron Age, Romans, Anglo-Saxons and the Vikings were happening in Britain. The Preclassic, the Classic, the Postclassic and the Contact and Spanish Conquest were all periods in the Mayan Civilisation. There were many challenges that the Mayans had to face when settling in the rainforest. 		<p>Know and Remember Facts</p>

	<p>these were called Royal Progresses.</p> <ul style="list-style-type: none"> • Inventories can be used to find out what life was like in the past. 		<ul style="list-style-type: none"> • A Mayan house was made from white lime stone, covered in clay daub and had a roof made of palm leaves. • The Mayans had many gods but the Anglo Saxons had one. 		
	<p>Know and Remember Vocab</p> <ul style="list-style-type: none"> • Tudor • monarch • tyrant • heir • reliable • inventory • executed 		<p>Know and Remember Vocab</p> <ul style="list-style-type: none"> • Maya civilisation • Settling • terrace farming • thatching • decline • conflict 		<p>Know and Remember Vocab</p>



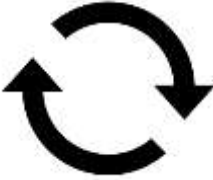



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CYCLE 2

2024/25 History – Year 1/2 Year 2/3 Year 3/4 Year 4/5 *(Please highlight)*

Cycle 1/Cycle 2







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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y2: How was school different in the past?</p>		<p>Key Question:</p> <p>Y2: How did we learn to fly?</p>		<p>Key Question:</p> <p>Y2: What is a monarch?</p>
	<p>Know and Remember</p> <p>Facts</p>		<p>Know and Remember</p> <p>Facts</p>		<p>Know and Remember</p> <p>Facts</p>
	<p>Know and Remember</p> <p>Vocab</p>		<p>Know and Remember</p> <p>Vocab</p>		<p>Know and Remember</p> <p>Vocab</p>

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Symbols







<p>Chronology (Change and Continuity)</p> 	<p>Similarities and Differences</p> 	<p>Cause and Consequence</p> 	<p>Historical Significance</p> 	<p>Sources of Evidence</p> 	<p>Historical Interpretations</p> 
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y2: How was school different in the past?</p>		<p>Key Question:</p> <p>Y2: How did we learn to fly?</p>		<p>Key Question:</p> <p>Y2: What is a monarch?</p>
	<p>Know and Remember Facts</p>		<p>Know and Remember Facts</p>		<p>Know and Remember Facts</p>

	Know and Remember Vocab		Know and Remember Vocab		Know and Remember Vocab
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Symbols







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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y4: How have children's lives changed?</p>		<p>Key Question:</p> <p>Y4: British History 3 - How hard was it to invade and settle in Britain?</p>		<p>Key Question:</p> <p>Y4: British History 4: Were the Vikings raiders or peace loving settlers?</p>
	<p>Know and Remember Facts</p>		<p>Know and Remember Facts</p>		<p>Know and Remember Facts</p>

	Know and Remember Vocab		Know and Remember Vocab		Know and Remember Vocab
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y6: What does the census tell us about our local area?</p>		<p>Key Question:</p> <p>Y6: What was the impact of world war two on Britain?</p>		<p>Key Question:</p> <p>Y5: What did the Greeks ever do for us?</p>
	<p>Know and Remember Facts</p>		<p>Know and Remember Facts</p>		<p>Know and Remember Facts</p>

	Know and Remember Vocab		Know and Remember Vocab		Know and Remember Vocab
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