



Curriculum Statement - French

At The Littletons, our whole curriculum is underpinned by our school vision:

“Just as God has created every individual with unique talents and skills, our school community provides a nurturing and inclusive environment, where everyone is encouraged to explore their individual creativity and to confidently use their talents in order to achieve their God given potential and to make the world a better place.”

Our curriculum fulfils the National Curriculum requirements.

Intent:



We express our learning in different ways

FRENCH

We hear correct pronunciation



In French we see learning carefully modelled, including the correct pronunciation of words. We then have the opportunity to rehearse language to build our confidence in speaking French. We express our learning in different ways, including through listening, speaking, reading and writing. We find clues to help us build our knowledge and link our learning. We are challenged to do our best so that everyone achieves well. We know about France, have respect for other cultures and love to learn other languages.

We rehearse and perform language

We all achieve and are engaged through challenge



We know about France

We are excited about learning languages

We are language detectives



Implementation:

In French, the scheme of work is designed with three knowledge strands that run throughout the units, with knowledge building cumulatively. These are:

- Phonics
- Vocabulary
- Grammar

This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme:

- Language comprehension (Listening and reading)
- Language production (Speaking and writing)

Pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

The scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. Our curriculum focuses on developing 'language detective skills' and developing an understanding of French grammar, and key vocabulary rather than on committing to memory vast amounts of French vocabulary.

Pronunciation is emphasised early on using mouth mechanics videos to support pupils with phoneme pronunciation in French. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all. Strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge and confidence.

Impact:

By the time children leave The Littletons, we expect them to:

- Have a deep interest in learning languages.
- Be equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at in Year 6 and Key Stage 3.
- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the relevant end of Key Stage 2 stage expectations outlined in the national curriculum.

Children's learning will be assessed through:

- Formative and summative assessment, including written and spoken tasks
- Pupil voice