

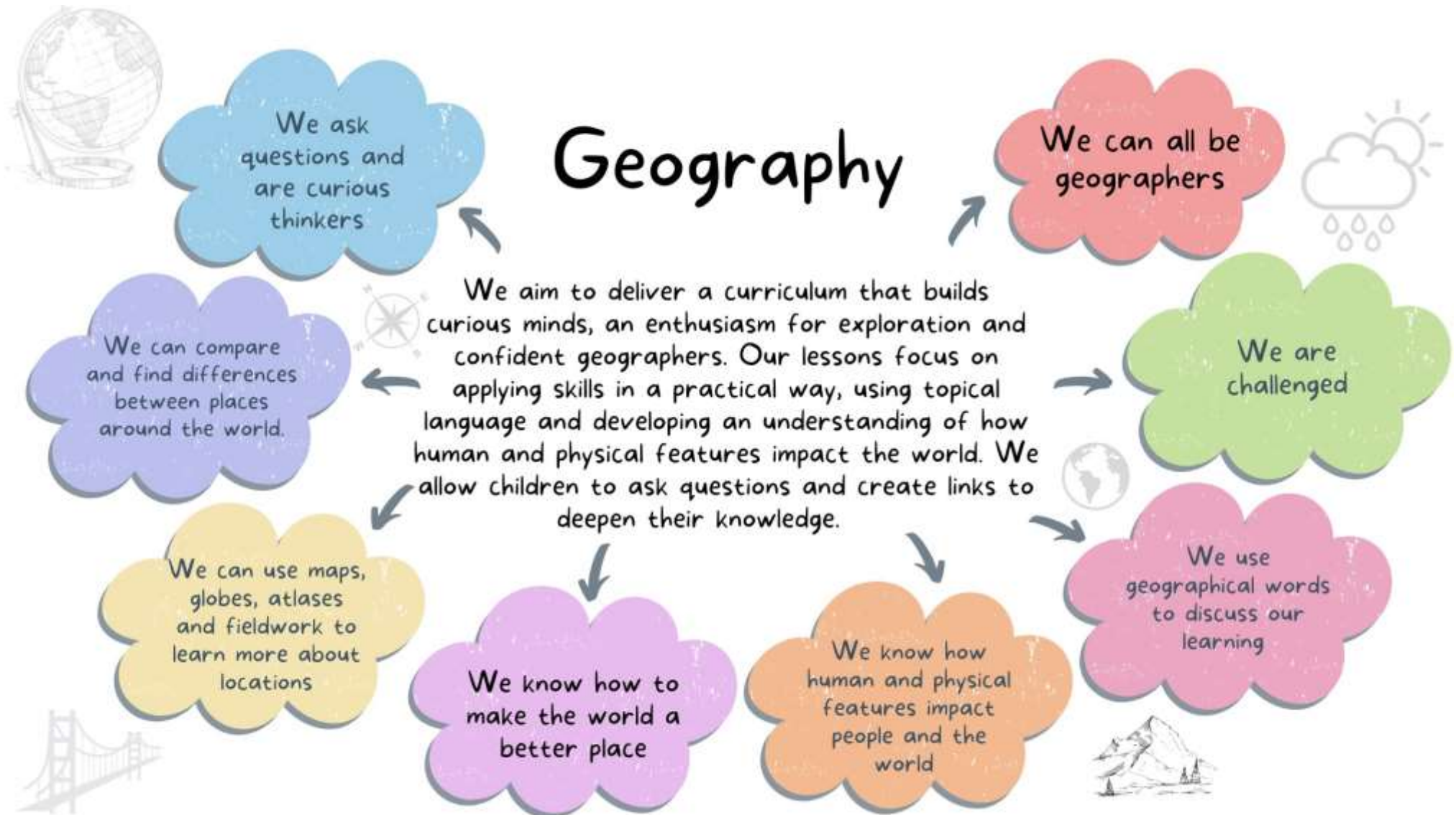


Curriculum Statement – Geography

At The Littletons, our whole curriculum is underpinned by our school vision:

“Just as God has created every individual with unique talents and skills, our school community provides a nurturing and inclusive environment, where everyone is encouraged to explore their individual creativity and to confidently use their talents in order to achieve their God given potential and to make the world a better place.”

Our curriculum fulfils the National Curriculum requirements.








Implementation:

Our geography curriculum is implemented through the scheme of Kapow along with our own school approaches to provide an enriching and purposeful curriculum.

We focus on four main skills and knowledge across the curriculum in all year groups, with EYFS focussing on the Development matters statements and Early Learning Goals:

- Locational knowledge
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork

Locational Knowledge	Place Knowledge	Human Geography	Physical Geography	Geographical skills and fieldwork
				

The Kapow Primary scheme is a spiral curriculum, with essential knowledge and skills revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Locational knowledge, in particular, will be reviewed in each unit to coincide with our belief that this will consolidate children's understanding of key concepts, such as scale and place, in Geography. The two EYFS units provide a solid foundation of geographical skills, knowledge and enquiry for children to transition successfully onto Key stage 1.

We have also incorporated plenary questions to support the big question approach. Each lesson focusses on a smaller question which helps to answer the overall question of the unit. These are answered as a whole class on a working wall in the classroom or through discussion with their own answers independently written down.

Topic language is introduced in the same format as our English lessons through our Word Aware scheme. The children are familiar with this and enjoy learning new words that help them understand the topic. They record their goldilocks words in the back of their book so they can build up a word bank.

At the start of each unit 'Know and Remember' facts and vocabulary is thought about to focus on the key learning we want our pupils to achieve. These are shared with the pupils every lesson. KS1 children have 3 key facts with KS2 classes having 5 facts to obtain.

All learners have the opportunity to be challenged through extension activities or questions within the Kapow scheme.

Impact:

By the time children leave The Littletons, we expect them to:

- Be confident in asking inquisitive questions to find out more.
- Have a varied and rich bank of vocabulary to support them in later life.
- Be confident in using geographical resources to locate places.
- Understand how geography is used in the real world and its importance.
- Be experienced enough to apply their geography learning to further areas of education.

Children's learning will be assessed through:

Children are assessed through cold and hot focussed tasks. The cold assessment is completed at the start of the unit as a whole class by asking them what they know about the unit and sharing their feedback on the flipchart. The hot assessment involves testing the children's knowledge of the 'Know and Remember' facts and vocab.

Children's learning is tracked using assessment grids indicating if they are working towards, secure or exceeding in the unit. Throughout the year we are able to track how they are progressing in geography with having all the assessment grids on one document.

Know and Remember

		Hot assessment Are all settlements the same? Date:
settlement		A settlement with lots of people and buildings closely packed together, such as a city.
urban		When lots of people live together in one place. Examples are villages, towns and cities.
rural		A geographical area of a country.
county		A settlement with fewer people and buildings spaced further apart, such as the countryside.
population		How land is used. It can be used for commercial, residential, recreation, transport or agriculture.
land use		The number of people that live in a certain place or country.

Different types of _____ have different human and _____ features.

Land use in the Littletons is a mixture of _____ and _____.

New Delhi has important human features including _____.

Land in the Littletons and in _____ is used in _____ ways.

A county is _____.