

Curriculum Statement - History

At The Littletons, our whole curriculum is underpinned by our school vision:

“Just as God has created every individual with unique talents and skills, our school community provides a nurturing and inclusive environment, where everyone is encouraged to explore their individual creativity and to confidently use their talents in order to achieve their God given potential and to make the world a better place.”

Our curriculum fulfils the National Curriculum requirements.

Intent:



We are challenged



We can use evidence to explain our ideas

History

Our history curriculum enables pupils to learn about the local, national and wider history of the world through the use of evidence based lessons. Children begin to question, compare and appreciate historical events and how they have come to impact their lives today. Our lessons are inclusive to all, vocab rich and reflective. Encouraging all learners to challenge their thoughts.



We use historical words to discuss our learning

We use timelines confidently to know when events happened



We can name key historical people and events from different times in history

We can talk about our local history

We understand how events in history impact and have changed our lives today









Implementation:

Our history curriculum is implemented through the scheme of Kapow along with our own school approaches to provide an enriching and purposeful curriculum that develops creative and curious thinkers.

We focus on six main skills and knowledge across the curriculum in all year groups, with EYFS focussing on the Development matters statements and Early Learning Goals:

- Chronology
- Similarities and Differences
- Cause and consequence
- Historical Significance
- Sources of evidence
- Historical Interpretations

Chronology (Change and Continuity) 	Similarities and Differences 	Cause and Consequence 	Historical Significance 	Sources of Evidence 	Historical Interpretations 
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The Kapow Primary scheme is a spiral curriculum, with essential knowledge and skills revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Chronology, in particular, will be built upon in each unit to coincide with our belief that this will consolidate children's understanding in history. The EYFS curriculum focusses on children's understanding of 'Past and Present' which is an integral part of the curriculum, building a foundation for them to be successful in chronology as they enter into Key Stage 1.

We have also incorporated plenary questions to support the big question approach. Each lesson focusses on a smaller question which helps to answer the overall question of the unit. These are answered as a whole class on a working wall in the classroom or through discussion with their own answers independently written down.

Topic language is introduced in the same format as our English lessons through our Word Aware scheme. The children are familiar with this and enjoy learning new words that help them understand the topic.

At the start of each unit 'Know and Remember' facts and vocabulary is thought about to focus on the key learning we want our pupils to achieve. These are shared with the pupils every lesson. KS1 children have 3 key facts with KS2 classes having 5 facts to obtain.

All learners have the opportunity to be challenged through extension activities or questions within the Kapow scheme.

Impact:

By the time children leave The Littletons, we expect them to:

- Have an inquisitive attitude towards history by confidently asking questions that intrigue them.
- Have a developing and rich topical vocabulary that supports their history understanding.
- Understand how history has impacted the world we live in today.
- Gain a sense of when events happened in history and relate that to time today.

Children's learning will be assessed through:

Children are assessed through cold and hot focussed tasks. The cold assessment is completed at the start of the unit as a whole class by asking them what they know about the unit and sharing their feedback on the flipchart. The hot assessment involves testing the children's knowledge of the 'Know and Remember' facts and vocab.

Children's learning is tracked using assessment grids indicating if they are working towards, secure or exceeding in the unit. Throughout the year we are able to track how they are progressing in history with having all the assessment grids on one document.