



Curriculum Statement - Music

At The Littletons, our whole curriculum is underpinned by our school vision:

“Just as God has created every individual with unique talents and skills, our school community provides a nurturing and inclusive environment, where everyone is encouraged to explore their individual creativity and to confidently use their talents in order to achieve their God given potential and to make the world a better place.”

Our curriculum fulfils the National Curriculum requirements.

Intent:

MUSIC

We have opportunities to create our own music

We appreciate the value of all music and the benefits it has for mental health

We aim to provide our children with a range of musical experiences so that they can develop a love for music and value its worth. This includes listening to different genres, musicians and composers so that children can identify music they love. They will understand the mental health benefits that music has. Children will experience playing a variety of instruments and perform using voice, body and instruments, reading simple music. There will be opportunities to create their own music, rhythms and songs. All children will do their best so that they achieve and are challenged to push themselves further.

We can perform music confidently and read simple music

Everybody achieves

We know about different types of music and know what we enjoy

We are challenged to do our best

Implementation:

At The Littletons, we use the Charanga Musical School Scheme to implement our music curriculum. The Scheme supports all the requirements of the National Curriculum. In line with the curriculum for music, Charanga incorporates an integrated, practical, exploratory and child-led approach to musical learning. Rather than using segregated learning objectives at the start of each lesson, the interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

The Scheme is structured so that each unit of work comprises the of strands of musical learning, which correspond with the National Curriculum for music:

- Listening and Appraising
- Musical Activities (Singing, Playing instruments, Improvisation, Composition)
- Performing

In some classes, specialist teachers from Severn Arts lead the lessons. These lessons continue to follow the above structure, although do not always use the resources on the Charanga website. As part of these lessons, children learn a specific instrument for a whole academic year. These instruments are loaned to the children through Severn Arts so that they can take them home and practise the learning from the lessons. In this way, each child at The Littletons begins to learn a music instrument. Severn Arts also provide pathways for continuing to learn the instrument if a child chooses to.

Every year, our Year 4/5 class take part in Young Voices, to give them an opportunity to sing in a real musical performance. This is an inspirational experience that is intended to foster a deep love of music. We also apply for The Big Sing on an annual basis, and our Year 3/4 class attend if we are successful with being allocated a space.

Music also is an important part of our school assemblies. Singing hymns and other songs is a daily part of our worship. A range of music is also played as the children enter and leave assemblies, from a variety of different artists and genres, to give the children time for reflection.

Impact:

By the time children leave The Littletons, we expect them to:

- Talk confidently and passionately about music that they enjoy.
- Talk about the benefits of learning music (e.g. on mental health)
- Be able to explain about a variety of music genres, musicians and composers
- Be able to perform music skilfully, both individually and as part of a group
- Be able to create their own music, explaining the choices they have made
- Be able to talk about a range of music, giving considered reasons for their opinions on it.
- Have had an experience learning to play at least one music instrument with specialist teaching, with the opportunity to continue to learn this instrument if they wish to
- Have had the experience of taking part in a professional musical performance
- Enjoy singing as part of a group experience

Children's learning will be assessed through:

- Pupil voice
- Musical performance
- Class discussion
- Formative and summative assessment