

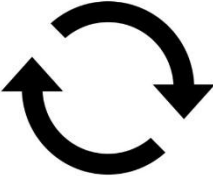





Symbols

<p><b>Chronology (Change and Continuity)</b></p> 	<p><b>Similarities and Differences</b></p> 	<p><b>Cause and Consequence</b></p> 	<p><b>Historical Significance</b></p> 	<p><b>Sources of Evidence</b></p> 	<p><b>Historical Interpretations</b></p> 
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Key Question:</b></p> <p>Y1: How am I making history?</p>		<p><b>Key Question:</b></p> <p>Y1: How have toys changed?</p>		<p><b>Key Question:</b></p> <p>Y1: How have explorers changed the world?</p>
	<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• Timelines help to order memories in the past.</li> <li>• Life is different in the past.</li> <li>• Photographs help us learn about the past.</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• Toys in the past were made mainly of wood.</li> <li>• There is a wider variety of toys now.</li> <li>• Artefacts tell us about the past.</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• An explorer discovers something new.</li> <li>• Beyond living memory is more than 100 years ago.</li> <li>• Christopher Columbus discovered 'The Americas'.</li> </ul>

**Know and Remember Vocab**

- Before
- After
- Timeline
- Photographs
- memory

**Know and Remember Vocab**







- artefacts
- toy
- past
- change
- now

**Know and Remember Vocab**

- explorer
- discovery
- living memory
- travel
- new

See Kapow Progression document for skills and knowledge.

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Key Question:</b></p> <p><b>Y3: British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b></p>		<p><b>Key Question:</b></p> <p><b>Y3: Why did the Romans settle in Britain?</b></p>		<p><b>Key Question:</b></p> <p><b>Y3: How different were beliefs in Ancient Egypt?</b></p>
	<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• Artefacts are a source that help us to find out about the past.</li> <li>• The Stone, Bronze and Iron age are named because of the materials used to make tools during that time.</li> <li>• The way people lived changed from the Stone Age to the Iron Age.</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• The Romans successfully invaded Britain in 43AD.</li> <li>• The Roman army were well trained and had good weapons for war.</li> <li>• The Romans changed Britain by building roads, running water and improving education.</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• The Ancient Egyptians lived in Egypt in Africa close to the River Nile.</li> <li>• Gods and Goddesses were an important part of Egyptian life.</li> <li>• The Ancient Egyptians built pyramids to store mummified bodies.</li> </ul>

**Know and Remember Vocab**

- Stone age
- Iron age
- Bronze age
- Artefact (source)
- Similarity and Difference

**Know and Remember Vocab**



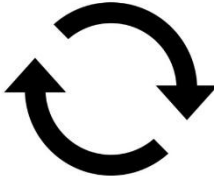



- Empire
- Invasion
- Romans
- Army
- AD

**Know and Remember Vocab**

- Pyramid
- God/Goddess
- Ancient
- Mummified
- River Nile

See Kapow Progression document for skills and knowledge.

Symbols



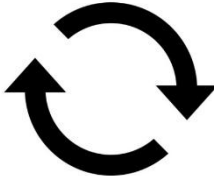



<p><b>Chronology (Change and Continuity)</b></p> 	<p><b>Similarities and Differences</b></p> 	<p><b>Cause and Consequence</b></p> 	<p><b>Historical Significance</b></p> 	<p><b>Sources of Evidence</b></p> 	<p><b>Historical Interpretations</b></p> 
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Key Question:</b></p> <p><b>Y3: British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b></p>		<p><b>Key Question:</b></p> <p><b>Y3: Why did the Romans settle in Britain?</b></p>		<p><b>Key Question:</b></p> <p><b>Y3: How different were beliefs in Ancient Egypt?</b></p>
	<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• Prehistory was a long time ago and was the beginning of the history of mankind.</li> <li>• Archaeological artefacts are a type of primary source that helps us know about the past.</li> <li>• The Stone age is split into the Palaeolithic, Mesolithic and Neolithic periods.</li> <li>• The Stone, Bronze and Iron Age get their names from the materials</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• The Romans successfully invaded Britain in 43 AD.</li> <li>• The Romans were successful because they were well-trained, had good weapons and were good soldiers.</li> <li>• The Romans changed Britain by making roads, drainage systems and language.</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>• The Ancient Egyptians lived in Egypt in Africa, close to the River Nile.</li> <li>• A civilisation is a large group of people with a common language, way of life and governance.</li> <li>• Egyptian Gods and Goddesses were an important part of Egyptian life and they have both animal and human characteristics.</li> </ul>

	<p>used to make tools during that time.</p> <ul style="list-style-type: none"> <li>• Settlements, houses and family life changed from the Stone Age to the Iron Age.</li> </ul>		<ul style="list-style-type: none"> <li>• The Romans invaded Britain to get natural resources and show their power.</li> <li>• Boudicca rebelled against the Romans in 60 AD.</li> </ul>		<ul style="list-style-type: none"> <li>• Bodies were mummified to preserve them.</li> <li>• The pyramids were built in 2600 BC to store the pharaohs' bodies.</li> </ul>
	<p><b>Know and Remember Vocab</b></p> <ul style="list-style-type: none"> <li>• Stone age</li> <li>• Iron age</li> <li>• Bronze age</li> <li>• Primary and secondary source</li> <li>• Prehistoric</li> </ul>		<p><b>Know and Remember Vocab</b></p> <ul style="list-style-type: none"> <li>• Boudicca</li> <li>• Empire</li> <li>• Invasion</li> <li>• Legacy</li> <li>• Romans</li> <li>• Settlers</li> </ul>		<p><b>Know and Remember Vocab</b></p> <ul style="list-style-type: none"> <li>• Book of the Dead</li> <li>• Civilisation</li> <li>• Mummification</li> <li>• River Nile</li> <li>• Pharaoh</li> <li>• Ancient</li> </ul>

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Symbols

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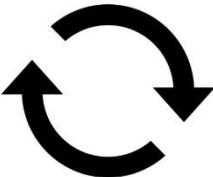



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Key Question:</p> <p>Y5: British History 5: What was life like in Tudor England?</p>		<p>Key Question:</p> <p>Y6: How did the Maya civilisation compare to the Anglo-Saxons?</p>		<p>Key Question:</p> <p>Y6: Unheard Histories: Who should go on the banknote?</p> <p><b>This unit was not taught as Tudor unit took a longer time.</b></p>
	<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>Henry VIII was the son of Henry VII and ruled from 1509 to 1547.</li> <li>Anne Boleyn was executed because she failed to give Henry VIII a son.</li> <li>In Tudor times, marriage meant that wealth, lands and power were exchanged between families.</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>A period of history is a historical section of time with distinct features.</li> <li>During the Maya civilisation, The Bronze Age, Iron Age, Romans, Anglo-Saxons and the Vikings were happening in Britain.</li> <li>The Preclassic, the Classic, the Postclassic and the Contact and Spanish Conquest were all</li> </ul>		<p><b>Know and Remember Facts</b></p> <ul style="list-style-type: none"> <li>There are different interpretations of historical figures and events.</li> <li>People on bank notes have done significant things.</li> <li>They may have made a contribution to Britain; overcome adversity; left a legacy or improved the lives of others.</li> </ul>

	<ul style="list-style-type: none"> <li>Elizabeth I was a daughter of Henry VIII and ruled from 1558 to 1603.</li> <li>Elizabeth visited many towns and villages across the country and these were called Royal Progresses.</li> <li>Inventories can be used to find out what life was like in the past.</li> </ul>		<p>periods in the Mayan Civilisation.</p> <ul style="list-style-type: none"> <li>There were many challenges that the Mayans had to face when settling in the rainforest.</li> <li>A Mayan house was made from white lime stone, covered in clay daub and had a roof made of palm leaves.</li> <li>The Mayans had many gods but the Anglo Saxons had one.</li> </ul>		<ul style="list-style-type: none"> <li>William Tuke is significant because he improved the treatment of people who needed mental health support.</li> <li>The features of a banknote are: a portrait of a historical figure, their name, signature, birth and death year and a quote.</li> </ul>
	<p><b>Know and Remember Vocab</b></p> <ul style="list-style-type: none"> <li>Tudor</li> <li>monarch</li> <li>tyrant</li> <li>heir</li> <li>reliable</li> <li>inventory</li> <li>executed</li> </ul>		<p><b>Know and Remember Vocab</b></p> <ul style="list-style-type: none"> <li>Maya civilisation</li> <li>Settling</li> <li>terrace farming</li> <li>thatching</li> <li>decline</li> <li>conflict</li> </ul>		<p><b>Know and Remember Vocab</b></p> <ul style="list-style-type: none"> <li>significant</li> <li>interpretations</li> <li>legacy</li> <li>historical figure</li> <li>adversity</li> <li>bank note</li> <li>contribution</li> </ul>

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CYCLE 2

Symbols



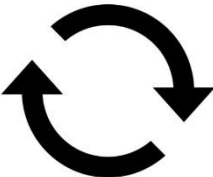



<p>Chronology (Change and Continuity)</p> 	<p>Similarities and Differences</p> 	<p>Cause and Consequence</p> 	<p>Historical Significance</p> 	<p>Sources of Evidence</p> 	<p>Historical Interpretations</p> 
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Key Question:</b></p> <p><b>Y2: How was school different in the past?</b></p>		<p><b>Key Question:</b></p> <p><b>Y2: How did we learn to fly?</b></p>		<p><b>Key Question:</b></p> <p><b>Y2: What is a monarch?</b></p>
	<p><b>Know and Remember</b></p> <p><b>Facts</b></p> <p>The past is events that have already happened. Things have changed over time, but some things are still similar.</p>		<p><b>Know and Remember</b></p> <p><b>Facts</b></p> <p>An inventor is somebody who has created something new. Living memory is within the last 100 years.</p>		<p><b>Know and Remember</b></p> <p><b>Facts</b></p> <p>A monarch is a Queen or King. Past monarchs had all the power to make decisions. William the Conqueror won the Battle of</p>

	Historians use evidence to find out about the past.		Amelia Earhart was the first woman to fly solo across the Atlantic Ocean.		Hastings to become King of England.
	<b>Know and Remember</b> <b>Vocab</b> Past Timeline Similar Different Evidence		<b>Know and Remember</b> <b>Vocab</b> Flight Inventor Living memory Decade Amelia Earhart		<b>Know and Remember</b> <b>Vocab</b> Monarch Government Battle William the Conqueror Anglo-Saxon

See Kapow Progression document for skills and knowledge.

Symbols

<p><b>Chronology (Change and Continuity)</b></p> 	<p><b>Similarities and Differences</b></p> 	<p><b>Cause and Consequence</b></p> 	<p><b>Historical Significance</b></p> 	<p><b>Sources of Evidence</b></p> 	<p><b>Historical Interpretations</b></p> 
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Key Question:</b></p> <p><b>Y2: How was school different in the past?</b></p>		<p><b>Key Question:</b></p> <p><b>Y2: How did we learn to fly?</b></p>		<p><b>Key Question:</b></p> <p><b>Y2: What is a monarch?</b></p>
	<p><b>Know and Remember</b></p> <p><b>Facts</b></p> <p>Beyond living memory is more than 100 years ago.</p> <p>A decade is ten years.</p> <p>Historians use sources to find out about the past.</p>		<p><b>Know and Remember</b></p> <p><b>Facts</b></p> <p>An inventor creates something new that helps us in life.</p> <p>Amelia Earhart was the first woman to fly solo across the Atlantic and Pacific ocean.</p> <p>Improvements in technology changed flight.</p>		<p><b>Know and Remember</b></p> <p><b>Facts</b></p> <p>A monarch is a queen or king that rules a country.</p> <p>Monarchs in the past had all the power to make decisions.</p> <p>William the Conqueror became King of England after defeating the Anglo-Saxons at the Battle of Hastings.</p>

**Know and Remember**

**Vocab**

- decade
- source
- living memory
- timeline
- date

**Know and Remember**

**Vocab**

- Flight
- Inventor
- Primary source
- Historic
- Amelia Earhart



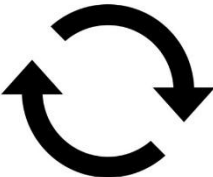



**Know and Remember**

**Vocab**

- Monarch
- Anglo-Saxon
- Battle
- William the Conqueror
- Ceremony

See Kapow Progression document for skills and knowledge.

Symbols



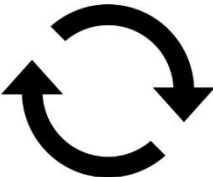



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Key Question:</b></p> <p>Y4: How have children's lives changed?</p>		<p><b>Key Question:</b></p> <p>Y4: British History 3 - How hard was it to invade and settle in Britain?</p>		<p><b>Key Question:</b></p> <p>Y4: British History 4: Were the Vikings raiders or peace-loving settlers?</p>
	<p><b>Know and Remember Facts</b></p> <p>Many children in Tudor and Victorian times had to work. Working conditions for children were often very difficult. Some people helped to change the working</p>		<p><b>Know and Remember Facts</b></p> <p>The Anglo-Saxons invaded after the Romans left Britain to secure land and wealth. Anglo-Saxon settlements had similarities and differences to</p>		<p><b>Know and Remember Facts</b></p> <p>Vikings came from modern-day Denmark, Sweden and Norway. They came to Britain to raid, to settle and farm peacefully. Viking traded in many places across the world</p>

	<p>lives of children for the better. Children suffered from a range of diseases, but treatments were not always effective.</p>		<p>settlements from prehistoric Britain. Anglo-Saxon beliefs changed due to missionaries spreading Christianity. Vikings posed a threat to the Anglo-Saxons' land and security.</p>		<p>and used important trading routes. The Viking achievements had many impacts on Britain.</p>
	<p><b>Know and Remember</b> <b>Vocab</b></p> <ul style="list-style-type: none"> <li>• Poverty</li> <li>• Wealthier</li> <li>• Class</li> <li>• Servant</li> <li>• Working conditions</li> </ul>		<p><b>Know and Remember</b> <b>Vocab</b></p> <ul style="list-style-type: none"> <li>• Consequence</li> <li>• Continuity</li> <li>• Evidence</li> <li>• Invasion</li> <li>• Settlement</li> </ul>		<p><b>Know and Remember</b> <b>Vocab</b></p> <ul style="list-style-type: none"> <li>• Exchange</li> <li>• Trade route</li> <li>• Impact</li> <li>• Raid</li> <li>• Settle</li> </ul>

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Key Question:</b></p> <p><b>Y6: What does the census tell us about our local area?</b></p>		<p><b>Key Question:</b></p> <p><b>Y6: What was the impact of world war two on Britain?</b></p>		<p><b>Key Question:</b></p> <p><b>Y5: What did the Greeks ever do for us?</b></p>
	<p><b>Know and Remember Facts</b></p> <p>To know that change can be traced using the census.</p> <p>To know that a census is carried out every ten years and is an official survey which records every person living in a</p>		<p><b>Know and Remember Facts</b></p> <p>There were a variety of causes of World War 2. The Battle of Britain had different phases. Children may have felt a range of emotions when evacuated.</p>		<p><b>Know and Remember Facts</b></p> <p>There were key periods in the ancient Greek civilisation. Greeks had a number of gods with different responsibilities and attributes.</p>

	<p>household on a specific date. The 1911 and 1921 censuses were significant historically.</p>		<p>Historical sources can range in their accuracy and reliability. WW2 had impact a major on the lives of many women.</p>		<p>Athenian democracy has similarities and differences to modern democracies. Ancient Greek philosophers made advancements in understanding of the world. Ancient Greeks' legacies had an impact on the modern world.</p>
	<p><b>Know and Remember</b> <b>Vocab</b></p> <ul style="list-style-type: none"> <li>• Decade</li> <li>• Occupation</li> <li>• Politics</li> <li>• Census</li> <li>• Suffrage</li> </ul>		<p><b>Know and Remember</b> <b>Vocab</b></p> <ul style="list-style-type: none"> <li>• Bias</li> <li>• The Blitz</li> <li>• Evacuation</li> <li>• Evacuee</li> <li>• Propaganda</li> </ul>		<p><b>Know and Remember</b> <b>Vocab</b></p> <ul style="list-style-type: none"> <li>• Citizen</li> <li>• Democracy</li> <li>• Legacy</li> <li>• Philosophy</li> <li>• Ancient</li> </ul>

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