



PE and sport premium

proposed
spend
2025/2026



Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Aim	Why	Key Area	Cost
<p>Train Year 5 Sports Leaders to deliver sports and playground games sessions at breaktimes and lunchtimes.</p> <p>Focus on staff training to ensure all staff are confident to support high quality activity at breaktimes.</p> <p>Deliver high quality CPD to staff and Sport Leader training to pupils, using a recognised external training company.</p>	<p>Because there is currently not enough focus, quality and variety to sporting opportunities at breaktimes and lunchtimes, which can lead to inactivity and behaviour issues.</p>	<p>To increase engagement of pupils in regular, high-quality physical activity and sporting activities</p> <p>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>£4900</p>
<p>To develop playground provision so that activities and games are fully resourced and areas can be zoned appropriately.</p> <p>With advice from external training company (see target above) to create zones using playground markings and resource</p>	<p>The current playground equipment is not fit for purpose, and we do not have the equipment to deliver some sports and games at breaktimes.</p>	<p>To increase engagement of pupils in regular, high-quality physical activity and sporting activities</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>£6000</p>
<p>Provide access to inter-school competitions and events through transport and funding.</p>	<p>To ensure pupils can access competition and sporting events outside of school, to encourage all pupils to participate and enjoy these valuable experiences.</p>	<p>Increasing participation in competitive sport</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>£1500</p>

Aim	Why	Key Area	Cost
<p>For all children in Year 5 to swim 25m before leaving our school.</p>	<p>Our aim as a school is to have all children reaching the expected standard for the end of KS2 before they leave our school.</p>	<p>To increase engagement of pupils in regular, high-quality physical activity and sporting activities</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>£1000</p>
<p>Specialist TA to deliver Sensory Circuits as a before-school club for targeted children, including those with SEND, and as part of the EYFS provision (helping to upskill EYFS staff).</p>	<p>Sensory Circuits has made an enormous difference to engagement of target children, especially those with SEND. External providers have commented on the quality of the gross and fine motor skills of our Reception children, and this is partly down to the engagement with Sensory Circuits. We intend to make this provision sustainable in the longer-term.</p>	<p>To increase engagement of pupils in regular, high-quality physical activity and sporting activities</p> <p>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>£4000</p>

