





Belong Believe Achieve

The Littletons School

PE and sport premium

Evaluation

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

Evaluation of academic year 2025/26

5 key areas improvements:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Funding for 2025/26: £17110

Total Spend for 2025/26: £17500

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Aim	Why	Key Area	Cost	Evaluation/Impact
Train Year 5 Sports Leaders to deliver sports and playground games sessions at breaktimes and lunchtimes. Focus on staff training to ensure all staff are confident to support high-quality activity at breaktimes. Deliver high-quality CPD to staff and Sport Leader training to pupils, using a recognised external training company.	Because there is currently not enough focus, quality and variety to sporting opportunities at breaktimes and lunchtimes, which can lead to inactivity and behaviour issues.	To increase engagement of pupils in regular, high-quality physical activity and sporting activities Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	£1500	Training delivered to Sports Leaders through Positive Playtimes, Active Hereford and Worcester and school staff has increased their understanding and ability to support other children to take part in physical activity. Staff have a clear understanding of how to engage in play and support physical activities because of ongoing CPD. Staff engagement and enrichment of children's activities is positive and regular, as seen through observation. Staff are more confidence when support active learning. A wide range of equipment is now available for children to use at playtimes, and children have been supported to use it safely, effectively and respectfully. Children report a massive increase in enjoyment of playtimes and the physical activities available.
To develop playground provision so that activities and games are fully resourced and areas can be zoned appropriately. With advice from external training company (see target above) to create zones using playground markings and resource	The current playground equipment is not fit for purpose, and we do not have the equipment to deliver some sports and games at breaktimes.	To increase engagement of pupils in regular, high-quality physical activity and sporting activities Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls Create clearly defined playground areas by replacing the existing, faded playground markings.	£9500	The school received the 'Positive Playtime Award' in recognition of the excellent development of playtime provision. Children report that playtimes are much more purposeful, varied, active and enjoyable now. Staff have seen a massive reduction in behaviour incidents at playtimes. Participation in a wide variety of physical activities has improved drastically (including basketball, four-square, skipping, throwing, tree climbing, slack-lining, rope swings, den-building, etc.) All children are active at playtimes. The playground is zoned into clearly defined areas, which allow children to participate in physical activity safely and effectively.

Aim	Why	Key Area	Cost	Evaluation/Impact
For all children in Year 5 to swim 25m before leaving our school.	Our aim as a school is to have al children reaching the expected standard for the end of KS2 before they leave our school.	To increase engagement of pupils in regular, high-quality physical activity and sporting activities Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	£1000	Over 85% of children left Year 5 able to swimming the 25m required by the end of KS2. Those that did not achieve the expected standard for KS2 are now at a level where they should achieve it during their Year 6 middle school swimming.
Provide access to inter-school competitions and events through transport and funding.	To ensure pupils can access competition and sporting events outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Increasing participation in competitive sport Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	£2000	Almost 100% of children have taken part in at least one sporting/physically active event, including dance festivals, sports tournaments and sports festivals. We have reached the Active Mark Platinum Award once again this year.
Specialist TA to deliver Sensory Circuits as a before-school club for targeted children, including those with SEND, and as part of the EYFS provision (helping to upskill EYFS staff).	Sensory Circuits has made an enormous difference to engagement of target children, especially those with SEND. External providers have commented on the quality of the gross and fine motor skills of our Reception children, and this is partly down to the engagement with Sensory Circuits. We intend to make this provision sustainable in the longer-term.	To increase engagement of pupils in regular, high-quality physical activity and sporting activities Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	£3500	Sensory Circuits has improved physical, mental and academic outcomes with target children. We have targeted SEN children, with a range of boys and girls, specially chosen to meet the needs of target groups to ensure more equal access to high-quality physical activity. The TA has undergone specialist Sensory Circuits training and coaching to support her practice. The Sensory Circuits TA has mentored and coached other staff members through her provision so that other TAs can now deliver Sensory Circuits training 1:1 or with small groups. Specialist Sensory Circuits equipment has been purchased (e.g. trampettes, scooters, yoga balls) to provide a greater range of activities.

Aims for the next academic year (2026/2027)

Funding for 2026/27: £5680

Sustainability from 2025/26 Actions
• A training programme has been devised, as part of the Positive Playtimes Award, so that future Sports Leaders can be trained by school staff. • Staff now have the knowledge and expertise to support physical activities at playtimes in future years. • Playtime equipment is not at a good standard and level so that a rolling programme of replacement can be implemented in future years to sustainably maintain a good standard. • Sensory circuits can now be delivered by a wider range of staff, rather than just one individual, so that its impact can be maintained and developed further.

Future Actions (2026/27)	Projected Cost
For all children in Year 5 to swim 25m before leaving our school.	£1000
Train new staff and maintain CPD level for existing staff in: • Sensory Circuits • Playtime provision	£1000
Provide access to inter-school competitions and events through transport and funding.	£1750
Maintain existing playground equipment.	£250
Purchase additional playground equipment, especially to establish a loose-parts play area and balance bike area at playtimes.	£1700
Total Spend	**£5700**

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